

Syllabus for: General Psychology

Semester & Year:	Fall 2013
Course ID and Section Number:	PSYCH 1 V3937
Number of Credits/Units:	3.0
Day/Time:	TBA
Location:	Online
Instructor's Name:	Mark Winter
Contact Information:	Office location and hours: CA 132 Phone: 707-476-4310 Email: mark-winter@redwoods.edu

Course Description (catalog description as described in course outline):

A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.

Student Learning Outcomes (as described in course outline) :

1. Analyze psychological research and synthesize information in writing.
2. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.
3. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge.

Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf>

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

General Psychology
Psych 1–V3937–Fall, 2013

Instructor: L. Mark Winter

Email: mark-winter@redwoods.edu

Office: Creative Arts 132, Eureka Campus **Class Website:** <http://mycr.redwoods.edu>

Phone: 707-476-4310

Text Website: http://bcs.worthpublishers.com/exploring9e/#t_837228

Course Description: Psychology is the scientific study of behavior and mental processes through the exploration of major theories and concepts, methods, and research findings. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses. *Recommended: English 150.*

Course Learning Outcomes: 1. Analyze psychological research and synthesize information in writing. 2. Analyze how experience, culture, learning and biology affect behavior and cognitive processes. 3. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge.

Text: Exploring Psychology (2014, 9th Edition) by David Myers, Worth publishers. Purchase any format: hardback, paperback, loose-leaf, or ebook.

- You can purchase the text directly from the publisher for \$135 hardcover, \$122 paperback, \$66 loose-leaf, or \$60 ebook at <http://worthpublishers.com/Catalog/product/exploringpsychology-ninthedition-myers/formatsandpackages/formats>
- You can purchase the text new or used from the CR Bookstore for \$141 new, \$106 used, \$71 rental, and \$53 digital rental at <http://bookstore.redwoods.edu/>
- You can purchase the text from any commercial online vendor (e.g., amazon.com). *Note: Be sure to order online well before class begins. You must have the text early in the first week of class. Paperback ISBN 1-4641-1172-3.

The text is an important part of the class. Please have it by the first day of class as reading assignments begin immediately. A copy of the text is on two-hour reserve at the LRC, Eureka campus.

Computer Skills: Online courses require adequate computer skills. You should be able to navigate the course website, open and download files, use a word processor and be able to convert files, if necessary, into rich text format. It is your responsibility to meet the technological demands of the course.

Computer Requirements: Most computers and internet providers are adequate. Broadband services from cable, DSL, or satellite providers are strongly recommended. You need to have reliable access to the internet at least twice a week for 15 weeks. Anticipate problems with your computer and internet access. It is your responsibility to meet the class deadlines.

Student Commitment: Your commitment will require at least as much time as you would dedicate to a traditional class. This three credit hour class requires about nine hours per week of your time. You will have to carefully read online lectures and textbook chapters, participate in online activities, participate in online discussions, complete weekly quizzes, and write and submit a paper. Self-discipline, attention to details, and skills in reading and writing are critical.

Instructor Commitment: I dedicate as much or more time to this class as compared to a traditional class. I will access the class website regularly and respond to posted questions and messages usually within 24 hours, and no longer than 48 hours. Additionally, I read every discussion forum post and often participate. There is also regular instructor-based communication with weekly announcements, lectures, evaluative comments to your discussion posts, and emails/messages to students who fall behind.

Chapter Quizzes (260 points): This course is organized around 14 topics/chapters. Each topic will have a chapter quiz consisting of 20 multiple-choice items based on the week's readings from the textbook and online lecture. Each chapter's quiz can be taken only once with the score recorded in the Gradebook. Quizzes will be available each week beginning Mondays when the topic is presented and until the deadlines (usually) on Sundays at 11:59 pm. Quiz scores and feedback are available immediately upon submission. Chapter quizzes are not allowed after the deadline passes except under extraordinary conditions and with a 20% penalty. The lowest chapter quiz score will be dropped at the end of class. These are technically open-book but you should prepare as you would for a closed-book quiz as you will not have enough time to search your text for answers. You will be limited to a total of 10 minutes for each quiz.

Class Discussions (140 points): Each chapter-and the research paper-will have a discussion based on a question. You will receive up to a maximum of 10 points for postings and responses to other peoples' postings (see scoring below). This is an important and required part of the class. The discussion forum can be accessed from the class homepage. The lowest discussion forum score will be dropped at the end of class.

Primary Post -- 5 points possible --Your primary post must:

- React critically/analytically - don't summarize or just give a personal example
- Relate topic to your own personal experience
- Use correct grammar, spelling, punctuation, and complete sentences
- Post before the Thursday deadline (Saturday for week 1/Wednesday for week 8)
- Meet the 300 word minimum length

Reply Postings -- 5 points possible – Each of your **two reply posts** must:

- React thoughtfully to the content of a classmate’s primary post. Focus your reply on your classmate’s post, not on your personal experiences
- Use correct grammar, spelling, punctuation, and complete sentences
- Meet the 150 word minimum length

Research Paper (70 points): This will be a short paper on any psychology topic of your choice and include an outline (20 pts.) and paper (50 pts.). Information is available using the Assignments link at the class website.

Grade Distribution: **A** = 93% and above, **A-** = 90-92%, **B+** = 88-89%, **B** = 83-87, **B-** = 80-82%, **C+** = 78-79%, **C** = 65-77%, **D** = 60-64%, **F** = 59% and below

Course Schedule: Seven weeks will consist of a weekly **Topic, Readings** (lecture and text chapter) and **Assessment** (exam and discussion.) One week will be dedicated to the research paper, although you will begin your paper well before the due date.

Dates	Topic	Assignments
Week 01 Aug 26 – Sept 01	Introduction	Chapter 1: Text, Lecture, Quiz, and Discussion.
Week 02 Sept 02 – Sept 08	Biology of Behavior	Chapter 2: Text, Lecture, Quiz, and Discussion.
Week 03 Sept 09 – Sept 15	Consciousness	Chapter 3: Text, Lecture, Quiz, and Discussion.
Week 04 Sept 16 – Sept 22	Gender and Sexuality	Chapter 5: Text, Lecture, Quiz, and Discussion.
Week 05 Sept 23 – Sept 29	Sensation and Perception	Chapter 6: Text, Lecture, Quiz, and Discussion.

Week 06 Sept 30 – Oct 06	Learning	Chapter 7: Text, Lecture, Quiz, and Discussion.
Week 07 Oct 07 – Oct 13	Memory	Chapter 8: Text, Lecture, Quiz, and Discussion.
Week 08 Oct 14 – Oct 20	Thinking, Language, and Intelligence	Chapter 9: Text, Lecture, Quiz, and Discussion.
Week 09 Oct. 21 – Oct 27	Motivation and Emotion	Chapter 10: Text, Lecture, Quiz, and Discussion.
Week 10 Oct 28 – Nov 03	Health and Wellbeing	Chapter 11: Text, Lecture, Quiz, and Discussion.
Week 11 Nov 04 – Nov 10	Personality	Chapter 12: Text, Lecture, Quiz, and Discussion. Paper Outline Due
Week 12: Nov 11 – Nov 17	Social Psychology	Chapter 13: Text, Lecture, Quiz, and Discussion.
Week 13: Nov 18 – Nov 24	Psychological Disorders	Chapter 14: Text, Lecture, Quiz, and Discussion.
Week 14: Nov 25 – Dec 02	Treatment of Disorders	Chapter 15: Text, Lecture, Quiz, and Discussion.
Week 15	Research Paper	Research Paper and Discussion

Dec 02 – Dec 08		
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Note: While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary. I will inform the class through the announcement board and/or class email or messages of any changes.

Code of Conduct: I would encourage you to familiarize yourself with the Student Code of Conduct Standards in the college catalogue under campus policies and regulations. In addition, as an online class I have two additional requirements. First, you must do your own work. All papers, postings, and exams must be completed by you without any assistance other than basic editing help. Second, be respectful of your fellow students. Be kind and considerate in all of your postings and responses to the discussion forum.

Students with Disabilities: This class is designed to accommodate students with disabilities. Please contact me directly with specific concerns. For more information regarding the College's services for students with disabilities go to the DSPS website at <http://redwoods.edu/district/dsps/>

Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation through the 10th week of class.